**Revised Lesson Plan Template**

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| **Name** | **Date** |
| Caitlyn Nix | 6/11/19 |
| **Grade Level** | **Topic** |
| 8th Grade | Compare/Contrast |
| **Subject** | |
| Language Arts | |
| **Lesson Title** | |
| Monsters and Titans: For Good or Not for Good. | |
| **Lesson Duration** | |
| 3 days | |
| **Standard(s)** | |
| **RL5:** Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.  **RI1:** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly and as well as inferences drawn from the text.  **RI3:** Analyze how a text makes connections among and distinctions between individuals, ideas, or events. | |
| **Lesson Objective(s)** | |
| How can I compare and contrast two texts written by authors with different views on the same subject? | |
| **Materials Needed** | |
| Literature Books containing “Man-Made Monsters” and “Introduction to Frankenstein”, along with hard and digital copy of James Baldwin’s “The Story of Prompetheus”. Students will also needs ipads. | |
| **Lesson Description** | |
| Lesson 1: Students will read Daniel Cohen’s “Man-Made Monsters”. They will begin by identifying descriptive language and adjectives used to describe Victor Frankenstein. Students will take note of mythic creatures from the reading and record their findings in the class padlet. Students must include descriptors and duties or mythic creatures in their responses. Students will read “Introduction to Frankenstein” and will complete their notes on Victor Frankenstein. In small groups, students will create t-charts of the negative and positive features of Victor Frankenstein.    Homework following lesson 1 is to watch Youtube video (<https://www.youtube.com/watch?v=U_u91SjrEOE>) on the Prometheus.  Lesson 2: Students will read or listen to James Baldwin’s “The Story of Prometheus” in small groups or alone. Students will take notes of descriptive language and adjectives used to describe Prometheus. Using the Venn Diagram app on their ipads, students will create venn diagrams comparing and contrasting Victor Frankenstein and Prometheus. Student may collaborate and share venn diagrams, but they will complete individual writing prompts. Before end of class, students will be responsible for logging into Canvas and starting the discussion board assignments. Students will be asked to compare Victor Frankenstein and Prometheus using evidence from all three texts. For extra credit, they may also write and paragraph contrasting these two figures.  Homework following lesson 2 is to respond to at least two classmates in the discussion board.  Lesson 3: In groups, students will create storyboards in which Victor Frankenstein and Prometheus happen to meet in a modern setting and discuss their pure intentions for humanity and how things went so horribly wrong. Presentations will be posted on class webpage by the end of the week. | |
| **Assessment Plan** | |
| Padlet, Discussion Board, and Storyboard group project | |
| **Remediation Plan** | |
| Direct instruction will be provided to students who require remediation. | |
| **Integrated Technology** | |
| Padelt, Youtube video, Venn Diagram app, Canvas discussion board, and Storyboard | |
| **Benefit of Integrated Technology** | |
| There is much more collaboration and sharing of information. The class discussion is also available online for students to access for assistance during their various assignments. | |